



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"><li>1. H&amp;WSSP Primary PE Consultancy</li><li>2. Employment of school Specialist Sports Teacher</li><li>3. Playground equipment – Restock depleted resources eg Huff and Puff</li><li>4. Holiday and after school clubs</li></ol>	<ol style="list-style-type: none"><li>1. Excellent support and advice have been given, consequently practice has improved</li><li>2. Existing coach is now an integral part of the school and developing the skills of our new coach as well as existing staff.</li><li>3. Equipment will remain and is well looked after by PE monitors</li><li>4. Pupils took part in more sports activities and the practice of after school and holiday clubs has become embedded into the school calendar</li></ol>	<ol style="list-style-type: none"><li>1. Membership helped us maintain our high levels of involvement at Platinum standard</li><li>2. Quality of PE and Games seen in the levels of participation and success of our teams</li><li>3. Children take a great deal of pride in being monitors and playtimes are a hive of various games</li><li>4. Increased participation especially for the children in receipt of Pupil Premium</li></ol>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer the children a greater variety of activities that can be pursued during lesson or break times For all staff to be able to deliver extra-curricular activities.	PE Coordinator to take an inventory of existing equipment and purchase required items.	Evidence of every child actively engaged at playtime and lunchtime	To exploit the potential of the playground in order to increase the variety of PE opportunities Equipment for extra-curricular activities is appropriate, enabling the staff to facilitate a broad range of activities	£6500
Students develop their leadership roles within the school through PE and Sport	Primary sports Ambassadors and Health Champion will attend Ambassador conferences Ambassadors have the opportunity to work with SLD Primary students School Council will include PE points for discussion On whole school days the children will lead PE activities for other groups of children	Evidence of Ambassadors and Health Champion actively planning and leading PE within the school. School and wider community aware of the developments in PE and the children to understand that they have a very active role in making these happen. Evidence through photographs, videos and pupil voice of children actively leading / contributing to PE activities. Greater opportunities for children	Children feel a greater sense of ownership and control whilst developing their leadership skills.	£2100

	<p>Children will be encouraged to lead lunchtime clubs</p> <p>Children to lead warm ups in PE lessons</p> <p>A child to report back on events and competitions in Friday's sharing assembly and then PE Coordinator to publish on board and website.</p>	<p>to contribute to the variety of PE activities recorded through Registers, photos, pupil voice and website.</p> <p>Video recordings used by the children to improve their own PE as well as their delivery of the warm up sessions.</p> <p>Wider community are more aware of the opportunities for PE and Physical Activity at Hunsdon JMI</p>		
<p>Staff are confident and competent to deliver high quality PE and the quality of lessons is good or outstanding.</p>	<p>School to employ a Specialist Sports Coaches who will demonstrate excellent practice.</p> <p>Buying into the Sports Partnership</p>	<p>PE Coordinator is observing consistently Good / Outstanding lessons in PE</p> <p>Teacher expresses confidence in themselves as a practitioner of PE</p>	<p>Children experience consistently Good or Outstanding PE lessons.</p>	<p>£9000</p>

<p>Additional achievements: To enable the children to develop an understanding that there are a wide range of physical activities available to them, helping them to lead a healthier lifestyle.</p>	<p>Children have access to H&amp;W SSP festivals and events</p>	<p>Evidence of children taking part in a wide range of physical activities</p>	<p>To gain a broader experience of a range of sports and activities offered to all pupils.</p>	<p>£555</p>
<p>Children to be equipped with the skills to cope with competitive situations.</p>	<p>Teams entered into H&amp;W SSP competitions including virtual competitions</p>	<p>Evidence of more children taking part in a wide range of competitions</p>	<p>To achieve 100% participation in competitive sport</p>	<p>£1000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.7%	<i>Our KS2 children all swim for half a term each year. 13.3% represents the two children who aren't quite making 25 metres, but who will hopefully achieve that this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86.7%	<i>As above</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86.7%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have offered this in the past and will offer it again if either of the two children do not meet the National expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is not applicable to us as we attend a local swimming pool that provides the coaches.</p>

Signed off by:

Head Teacher:	<i>Jonathan Millward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonathan Millward</i>
Governor:	<i>Sikhu Ngwenya</i>
Date:	22/09/2023