

**Primary Sports Funding Development Plan 2019 - 2020**

<b>Outcome Targets</b>	<b>Impact on Teaching and Learning – pupil outcomes for success</b>	<b>Actions</b>	<b>Monitoring</b>	<b>Cost</b>	<b>Date</b>	<b>Evaluation Evidence</b>
To enable the children to assess themselves and each other in order to show and measure their own progression.	Children are empowered to become independent learners.	Use of IPADs at beginning, end and key moments during unit of work. Children to record and evaluate their own progress.	CT to monitor children’s assessments and feed back to PE Coordinator.	No cost but money put aside in budget in case of breakages.	Throughout year	Children’s targets recorded and shared. Video evidence kept on system.
Staff are confident and competent to deliver high quality PE and the quality of lessons is good or outstanding.	Children experience consistently Good or Outstanding PE lessons.	School to employ two Specialist Sports Coaches who will demonstrate excellent practice.	PE Coordinator to observe Coaches to ensure quality of provision.	£8000	Throughout year	PE Coordinator is observing consistently Good / Outstanding lessons in PE
		Buying into the Sports Partnership	Sandy Edwards to record Take-up of CPD opportunities		Throughout year	Teacher expresses confidence in themselves as a practitioner of PE
To gain a broader experience of a range of sports and activities offered to all pupils.	To enable the children to develop an understanding that there are a wide range of physical activities available to them, helping them to lead a healthier lifestyle.	Children have access to H&W SSP festivals and events	Sandy Edwards to record Take-up Children to record and present details of their experience to the wider community	£2000	Throughout year	Evidence of children taking part in a wide range of physical activities
To achieve 100% participation in competitive sport	Children to be equipped with the skills to cope with competitive situations.	Teams entered into H&W SSP competitions including virtual competitions	Sandy Edwards to record Take-up Children to present details of their competition to the wider community		Throughout year	Evidence of more children taking part in a wide range of competitions

For all staff to be able to deliver extra-curricular activities.	Equipment for extra-curricular activities is appropriate, enabling the staff to facilitate a broad range of activities	PE Coordinator to take an inventory of existing equipment and purchase required items.	Staff and children feedback regarding the equipment to PE Coordinator.	£2000	September January April	Evidence of every child actively engaged at playtime and lunchtime
Students develop their leadership roles within the school through PE and Sport	Children feel a greater sense of ownership and control whilst developing their leadership skills.	Primary sports Ambassadors and Health Champion will attend Ambassador conferences	Sandy Edwards to record Take-up	£1600 (Part of H&W)	October February	Evidence of Ambassadors and Health Champion actively planning and leading PE within the school.
		Ambassadors have opportunity to work with SLD Primary students	PE Coordinator to monitor follow up work by children.	Petrol money for volunteers		
		School Council will include PE points for discussion	School Council minutes and display board	No cost	Monthly	School and wider community aware of the developments in PE and the children to understand that they have a very active role in making these happen.
		On whole school days the children will lead PE activities for other groups of children	Photographs and comments by the children	No cost	Termly	Evidence through photographs, videos and pupil voice of children actively leading / contributing to PE activities.
		Children will be encouraged to lead lunchtime clubs	Registers	£50	Ongoing	Greater opportunities for children to make a contribution to the variety of PE activities recorded through Registers, photos, pupil voice and website.
		Children to lead warm ups in PE lessons	IPAD or annotated planning	No cost	Ongoing	Video recordings used by the children to improve their own PE as well as their delivery of the warm up sessions.

<p>To involve the wider school community in PE and school sport.</p>	<p>Children to report to whole school and parents in weekly assembly. Reports and photographs to be published on PE board. Updating the PE page on the school website at least fortnightly with events and reports.</p>	<p>A child to report back on events and competitions in Friday's sharing assembly and then PE Coordinator to publish on board and website.</p>	<p>Website and board updated at least fortnightly.</p>	<p>No cost</p>	<p>Ongoing</p>	<p>Wider community are more aware of the opportunities for PE and Physical Activity at Hunsdon JMI</p>
<p>To exploit the potential of the playground in order to increase the variety of PE opportunities</p>	<p>To offer the children a greater variety of activities that can be pursued during lesson or break times</p>	<p>To paint more sustainable playground markings</p>	<p>Staff and children feedback regarding the use</p>	<p>£1300</p>	<p>Throughout the year</p>	<p>Markings will last a long time and will be drawn following a school council meeting</p>
<p>School is aware of events and training available to it</p>	<p>Ensure that the school has the most up to date PE information regarding events and training</p>	<p>Sports Coach to attend HWSSP meetings</p>	<p>Staff feedback</p>	<p>£700</p>	<p>Termly</p>	<p>Improved PE knowledge shared with staff</p>