

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,687
Total amount allocated for 2022/23	£16,930
How much (if any) do you intend to carry over from this total fund into 2023/24?	£500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £18,617		<b>Date Updated:</b> 31 <sup>st</sup> August 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32.3%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
To offer the children a greater variety of activities that can be pursued during lesson or break times For all staff to be able to deliver extra-curricular activities.		PE Coordinator to take an inventory of existing equipment and purchase required items.		£6000	
				To exploit the potential of the playground in order to increase the variety of PE opportunities Equipment for extra-curricular activities is appropriate, enabling the staff to facilitate a broad range of activities	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8.6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	

<p>Students develop their leadership roles within the school through PE and Sport</p>	<p>Primary sports Ambassadors and Health Champion will attend Ambassador conferences Ambassadors have opportunity to work with SLD Primary students School Council will include PE points for discussion On whole school days the children will lead PE activities for other groups of children Children will be encouraged to lead lunchtime clubs Children to lead warm ups in PE lessons A child to report back on events and competitions in Friday's sharing assembly and then PE Coordinator to publish on board and website.</p>	<p>£1600</p>	<p>Children feel a greater sense of ownership and control whilst developing their leadership skills.</p>	<p>Evidence of Ambassadors and Health Champion actively planning and leading PE within the school. School and wider community aware of the developments in PE and the children to understand that they have a very active role in making these happen. Evidence through photographs, videos and pupil voice of children actively leading / contributing to PE activities. Greater opportunities for children to make a contribution to the variety of PE activities recorded through Registers, photos, pupil voice and website. Video recordings used by the children to improve their own PE as well as their delivery of the warm up sessions. Wider community are more aware of the opportunities for PE and Physical Activity at Hunsdon JMI</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 45.7%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

Staff are confident and competent to deliver high quality PE and the quality of lessons is good or outstanding.	School to employ two Specialist Sports Coaches who will demonstrate excellent practice.  Buying into the Sports Partnership	£8500	Children experience consistently Good or Outstanding PE lessons.	PE Coordinator is observing consistently Good / Outstanding lessons in PE  Teacher expresses confidence in themselves as a practitioner of PE
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8.1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements:  To enable the children to develop an understanding that there are a wide range of physical activities available to them, helping them to lead a healthier lifestyle.	Children have access to H&W SSP festivals and events	£500	To gain a broader experience of a range of sports and activities offered to all pupils.	Evidence of children taking part in a wide range of physical activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
Children to be equipped with the skills to cope with competitive situations.	Teams entered into H&W SSP competitions including virtual competitions	£1000	To achieve 100% participation in competitive sport	Evidence of more children taking part in a wide range of competitions

Signed off by	
Head Teacher:	Jonathan Millward
Date:	31 <sup>st</sup> August 2022
Governor:	Sikhu Ngwenya
Date:	