

Hunsdon JMI School Behaviour Statement by the Governors

Introduction:

The purpose of this statement is to provide guidance for the Head Teacher in development of the School's behaviour policy so that it reflects the shared values and beliefs of Governors, staff and parents for the children at Hunsdon JMI, and adheres to the law and DfE guidance on behaviour matters. It should help all staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice. The School's Behaviour Policy must be developed according to these principles. The Head Teacher will also take account of the guidance in DfE (Department for Education) publication Behaviour and Discipline in Schools: Advice for Head Teachers and School Staff.

Principles:

- Hunsdon JMI School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- All pupils, staff and visitors have the right to feel safe and free from the effects of poor behaviour at all times in school. There should be mutual respect between staff and pupils and between pupils.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- The school's Behaviour and Discipline Policy will ensure that there are a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour, self-discipline and respect.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The Governors expect pupils and parents to cooperate to maintain a positive environment for learning.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- The use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should be applied fairly, consistently and proportionally, taking into account Special Educational Needs, disability, the needs of vulnerable children and offering support as necessary.
- The Behaviour and Discipline Policy will include the school's approach to exclusions.
- Violence, threatening behaviour or abuse perceived by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises. If the parent continues to cause disturbance, he or she may be liable to prosecution.
- Guidance on the powers to search and on the use of reasonable force will be included in the Behaviour Policy.
- The Governors authorise the Head Teacher to take disciplinary action to tackle poor behaviour beyond the school gate. Misbehaviour (e.g. persistent harassment of another pupil or teacher via social media) could have repercussions for the wellbeing of pupils as well as the orderly running of the school. Misbehaviour that poses a threat to pupils, staff or member of the public, or which could adversely affect the reputation of the school, may result in disciplinary sanctions in line with the Behaviour Policy.
- The Governors expect the Head Teacher to draw on the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the support school staff can expect to receive if they are accused of misusing their powers.