

Hunsdon JMI Accessibility and Equality Plan September 2020 / 2022

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Ongoing	To liaise with Pre-School/Nursery providers to review potential intake for following September.	To identify pupils who may need additional /different provision in Sept.	Procedures, equipment and ideas to be in place by September.	June	
Ongoing	To establish close liaison with new Parents starting in January and September	To ensure collaboration and sharing between the school and families	Clear collaborative working approach.	December June/July	
Ongoing	To review all statutory policies to ensure they reflect inclusive practice and procedure.	To comply with the Equality Act 2010.	All policies clearly reflect inclusive practice and procedure	Ongoing	
Ongoing	To establish close liaison with outside agencies for pupils with on-going health needs.	To ensure collaboration between all key personnel	Clear collaborative working approach.	Ongoing	
Ongoing	To ensure full access to the curriculum for all children	CPD for staff; employment of specialist teachers if needed; differentiated curriculum; outside agencies; a range of support staff; need for specific equipment e.g. ICT equipment.	Advice taken and strategies are evident in classroom practice.	Ongoing	
Ongoing	To review attainment of all SEN pupils	SENCO/class teacher meetings; Handover between teachers; regular liaison with parents.	Progress made towards IEP targets	Termly	
Ongoing	To monitor attainment of able, Gifted and Talented children	Policy for Able, Gifted and Talented children up to date. Monitor Able, Gifted and Talented List.	Able, Gifted and Talented children to make proportionate progress.	Ongoing	

Ongoing	<p>To promote the involvement of disabled pupils in classroom discussions/activities</p> <p>To take account of variety of learning styles when learning</p>	<p>Within the curriculum, the school aims to provide full access to all aspects of the curriculum by providing (where appropriate):</p> <ul style="list-style-type: none"> -Wheelchair access -Giving alternatives to enable disabled pupils to participate successfully in lessons. -Relevant training for staff involved. -Equipment to help learning e.g. sticky keys/filter keys for keyboards; radio aids and sound field systems. -Transportation when on school trips. -Access to appropriate outside play equipment. -Creating positive images of disability within school so that pupils grow into adults who have some understanding of the needs of disabled people. 	<p>Ensuring that the needs of all disabled pupils, parents and staff are represented within the school.</p> <p>Variety of learning styles and multi-sensory activities evident in planning and in the class room.</p>	Ongoing	
Ongoing	To ensure that all pupils, regardless of need, can attend Hunsdon JMI School.	At present the Premises Committee consider that Hunsdon School is accessible to all regardless of need, however each individual case will be reviewed as it occurs and the appropriate action will be taken to ensure that the target is met.	Premises accessible to all regardless of need.	Ongoing	

	Curriculum Committee
	Premises Committee