

# Hunsdon JMI School Remote Learning Policy

January 2021



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be uploaded to your child(ren)'s Google Classroom page. The teachers will check that there are no technical issues that would stop your child(ren) accessing their work.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects such as PE.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours / day
Key Stage 2	4 hours / day

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classroom

Class email

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, who do not have access to a device at home
- parents or carers can find more information by contacting the school
- pupils can access any printed materials needed if they do not have online access by contacting the school
- pupils can submit work to their teachers if they do not have online access by contacting the school who will arrange for it to be collected or a delivery time

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations for pupils' engagement with remote education are that the pupils should be fully engaged, turning up for 'live' sessions, accessing and turning in work and responding to teacher's feedback
- Our expectations of parental support include you setting routines to support your child's education, providing a space for them to work and by being available to assist with any technical issues

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education daily through Google Classroom
- Where engagement is a concern, we will inform parents and carers and seek an explanation as to what the issue is and how we can support in the resolution.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess and feedback on our pupils' work daily via Google Classroom. This will be through a mixture of methods, appropriate to the work set.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We work closely with families to deliver remote education for pupils with SEND. Our SENCo responds to concerns and questions quickly.
- The work set by our teachers is differentiated and allows all of our children to participate at the appropriate level.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will always take into account the personal circumstances and health of our children. The work being set is mindful of the challenges faced by the individual whilst always aiming to help them achieve the best in their personal situation.