

SKILLS DEVELOPMENT IN RE

LO: TO LEARN ABOUT RELIGION, TO LEARN FROM RELIGION

	1	2	3	4	5	6
Learn about religion	<b>Recount</b> elements of religious stories.	<b>Describe some</b> religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary.	<b>Describe</b> how religious belief is expressed in different ways.	<b>Begin to recognise</b> key similarities and differences.	<b>Identify and describe similarities and differences in</b> religious practices and lifestyles both within and between religions.	Begin to <b>use some philosophical language</b> and an <b>increasingly wide</b> religious and moral vocabulary to <b>explore</b> and <b>suggest some reasons</b> for the similarities and differences in beliefs and teachings, both within and between religions.
	<b>Recognise</b> religious objects/places/people/practices.	Begin to <b>suggest meanings for some</b> religious actions and symbols.	<b>Develop</b> religious and moral vocabulary to <b>describe</b> key features <b>and know</b> beliefs, ideas and teachings for some religions.	Begin to <b>identify</b> the <b>impact</b> of religious teachings, including the effect sacred texts have on believers' lives.	<b>Describe</b> the meaning of religious symbols and symbolic actions.	<b>Explain</b> how religious beliefs and ideas influence practices and lifestyles. <b>Explore</b> how these beliefs and ideas lead to diverse practice, both within and between religions.
	<b>Recognise some</b> religious symbols and use some religious vocabulary correctly.	<b>Describe some</b> religious objects/places/people and practices. Begin to be aware of similarities in religions.	<b>Know</b> the function of objects/places/people within religious practices and lifestyles.	<b>Identify</b> religious symbols and symbolic actions.	<b>Show understanding</b> that symbols may be interpreted in different ways both within and between religions.	<b>Explain</b> the reasons for diverse forms of expression in religious teachings, including sacred texts, both within and between religions.

				Using appropriate religious and moral vocabulary, <b>identify</b> and <b>describe</b> key features of religions, including beliefs, teachings and their <b>meaning</b> .		
Learn from religion	<b>Express</b> their own experiences and feelings, <b>recognising</b> what is important in their own lives.	<b>Describe</b> and <b>respond</b> sensitively to their own and others' experiences and feelings, including characters in stories with religious meaning.	<b>Recognise</b> and <b>describe</b> some religious values in relation to matters of right and wrong. <b>Make links</b> between these and their own values.	<b>Recognise</b> and begin to <b>ask</b> important questions about how religious and moral values, commitments and beliefs can influence behaviour.	<b>Raise questions</b> and <b>suggest</b> religious, philosophical and moral <b>answers</b> to a range of ultimate questions.	<b>Explore</b> and <b>suggest reasons</b> for their own and other people's views, including religious ideas about human identity and experience.
	<b>Recognise</b> interesting/ puzzling aspects of life.	<b>Ask questions</b> about puzzling aspects of life and experience and <b>suggest answers</b> , including religious ones.	<b>Recognise</b> what influences them in their lives. <b>Identify</b> the influence religion has on lives, cultures and communities including their own.	<b>Ask</b> questions of identity and belonging and <b>suggest own answers</b> about the significant experiences of others, including religious believers.	<b>Ask questions</b> about matters of right and wrong and <b>suggest answers</b> which show <b>understanding</b> of a range of moral and religious teachings.	<b>Explain</b> their own philosophical, moral and/or religious responses to a range of ultimate questions. <b>Explore</b> the views of others including different religious perspectives.
	In relation to matters of right and wrong, <b>express</b> what is of value and concern to themselves and others.		<b>Identify ultimate questions</b> and <b>recognise</b> that there are no universally agreed answers to these.			<b>Explain</b> , with reasons, religious views about moral and ethical issues. <b>Explore</b> their own views and those of others in relation to these issues.