

SKILLS DEVELOPMENT IN LANGUAGES

LO: TO UNDERSTAND, SPEAK, WRITE AND APPRECIATE

Key stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Pupils should be taught:

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- ♣ present ideas and information orally to a range of audiences*
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language
- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally* and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

* Not applicable to ancient languages

	3	4	5	6
Listening	<p>Understand familiar questions and simple classroom instructions</p> <p>Appreciate stories, songs, poems and rhymes</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Understand short passages spoken at normal speed by adult or tape recording</p> <p>Appreciate stories, songs, poems and rhymes</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Understand longer passages and note the main points</p> <p>Appreciate stories, songs, poems and rhymes</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Understand longer passages that contain at least two different tenses and cover several topics. Note details, including opinions, as well as the main points</p> <p>Appreciate stories, songs, poems and rhymes</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>
Speaking	<p>Say words and short phrases, describe people and give short answers to questions</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Complete short role-plays and dialogues from memory</p> <p>Develop accurate intonation and punctuation</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Have short conversations using good pronunciation and applying learnt knowledge of grammar to speak more accurately</p> <p>Develop and improve accurate intonation and punctuation</p> <p>Present ideas orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Ask for and give information and opinions. Able to use more than one tense.</p> <p>Develop and refine accurate intonation and punctuation</p> <p>Present ideas orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>

<p>Reading</p>	<p>Understand single words and short phrases, match language to the printed word Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Note the main points in short texts and begin to read independently Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Understand short stories which may be typed or handwritten. Make sensible guesses at unknown words Broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Understand tests that use more than one tense. Note the main points and opinions and read aloud well Broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>
<p>Writing</p>	<p>Copy single words and short sentences, choosing mostly the correct words from memory Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Write a few sentences on familiar topics and give simple opinions Describe people, places, things and actions orally and in writing Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Write a short paragraph mostly from memory using dictionaries and own knowledge of grammar Describe people, places, things and actions orally and in writing Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	<p>Use more than one tense in work and give own opinion. Work should be mostly accurate Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>