

# The Curriculum Framework, September 2022



## Intent

1. To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and exceed their potential academically, physically, artistically, socially and emotionally.
2. To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community.
3. To develop the behaviours that learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement, curiosity and a growth mindset.
4. To understand spirituality in themselves and others, develop social skills, a sense of responsibility and understand society, build a firm set of personal morals, and to engage in the culture they live in and understand the cultures of others.

## Implementation

- There is more detail on the implementation of our curriculum on the class pages. Our curriculum is carefully planned to ensure that children's learning is centered around age appropriate skills; we take this approach in all subjects. British Values and opportunities to develop wider understanding of the modern world are threaded through the curriculum, through our value based learning.
- In **Reading**, we teach a guided reading curriculum that covers key skills needed to become a great reader - understanding inference, retrieval of information, authorial intent, understanding of text layout to name a few. Children access author based book collections, the school library, have high quality reading experiences and teachers ensure that children regularly read at home and in school. We also provide regular opportunities for the children to listen to stories read by the class teacher which often extends their vocabulary and comprehension.
- We use the **Phonics Bug** scheme to ensure consistent teaching of phonics across the school.
- In **Writing**, children learn to become great writers through experiencing quality texts. They study a range of texts, covering a variety of genres, each half term, and generate high quality writing opportunities from these. Grammar is taught discreetly and then practised and applied cross-curricular.
- In **Maths**, we create and build upon strong foundations, which enable the children to develop mathematical skills through a consistent Mastery approach. We follow a clear programme of progression supported by an agreed calculation policy.
- We use a progressive, skill-based curriculum to ensure all foundation subjects are taught at age appropriate level and through an engaging enquiry format.
- In Science we follow an age appropriate framework, centred on the National Curriculum statements, whilst ensuring that we incorporate the 'working scientifically' skills.

## Impact / achievement

- In English, Maths and Science we apply the Department of Education and Herts for Learning ARE statements. We have designed our own skills development overview to ensure all of the foundation subjects are taught at an age appropriate level; this ensures we are able to accurately assess all of our foundation subjects and are able to monitor the progress of every child.